



CURRICULUM VITAE

Personal information				
Name, surname	EVELINA JALENIAUSKIENĖ			
Education				
	Institution	Professional qualification, qualification degree, academic title	Year	
	Kaunas University of Technology	PhD Student of Educational Sciences	2014-2018	
	Vytautas Magnus University	The Master of English Philology	2004-2006	
	Kaunas University of Technology	The Bachelor of Business Administration	1993-1997	
Work experience				
	Institution	Occupation or position held	Dates	
	Kaunas University of Technology	Lecturer/Researcher	2006 →	
Training				
Within the last 5 years	Institution	Description	Year	Duration
	Bremen university, University of Applied Sciences Bremerhaven, Jacobs University, Germany	Training week “Beyond English: Multilingualism and its Challenges“	2017	1 week
	University of Illinois, College of Education, Learning Strategies International and Geneva Learning Foundation	Creating/ evaluating e-learning courses using Scholar learning management system	2016	1 month
	Polytechnic University of Catalonia, Spain	Mastery of Design Thinking methodology/ Learning to design smart university services in the new collaboration era	2016	1 week
	Google Educators Programme	Training programme on Google Apps for Education	2015	4 months
	The University of Sheffield, School of Education, the UK	Attending European Educational Research Association Summer School “Data and Educational Research”	2015	1 week

	Darmstadt University of Applied Sciences, Germany	Staff mobility training week	2014	1 week
	University College London, the UK	Staff mobility training week “Lifelong learning and continual professional development”	2014	1 week
Scientific interests (keywords)				
	Didactics of foreign languages and language technologies, educational technologies, higher education, problem-based learning, problem solving, 21st century skills, soft skills			
Research publications				
Selected publications (no more than 5) within the last 5 years	Jaleniauskiene, E. (2016). Revitalizing foreign language learning in higher education using a PBL curriculum. <i>Procedia - Social and Behavioral Sciences</i> , 232C, 265-275.			
	Jaleniauskiene, E., & Juceviciene, P. (2015). Reconsidering university educational environment for the learners of generation Z. <i>Social Sciences</i> , 88 (2), 38-53.			
	Jaleniauskiene, E. (2014). Employ new online tools for the English language teaching. <i>Humanising language teaching magazine</i> , 16 (2), 1-2.			
	Jaleniauskiene, E., & Cicelytė, V. (2011). Insight into the Latest Computer and Internet Terminology. <i>Kalbų Studijos</i> , (19), 119-127.			
Conferences				
Selected presentations (no more than 5) within the last 5 years	Presentation	Conference	Institution	Year
	“The Integration of Problem-Solving Activities into the EFL Classroom“	The international conference “Sustainable Multilingualism 2017“	Vytautas Magnus University, Lithuania	2017
	„Integrating Technology with Problem-Based Learning: The Use of Mindtools“	International Conference MOOCs, Informal Language Learning, and Mobility	The Open University, the UK	2016
	“Revitalizing Foreign Language Learning in Higher Education Using a PBL Curriculum”	GlobELT 2016 International Conference on Teaching and Learning English as an Additional Language	GlobELT, Turkey	2016
	“What Educational Environment May Meet the Needs and Expectations of Generation Z”	the International Conference “Linguistic, Educational and Intercultural Research 2015”	Vilnius University, Lithuania	2015

	“Bridging the Gap between Educators at Universities and the Learners of Generation Z”	The Annual International Research Postgraduate Conference	The University of Hong Kong, Hong Kong	2015
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Subjects delivered

Cycle (BA, MA or PhD)	Subjects
BA	English (C1 level)
BA	English (B1, B2 level)

Relevant professional practice and expert work

Description	Dates
Organized training session for language educators “Google Docs – everyday tool with unlimited possibilities“, Vilnius University, Foreign Language Centre, Lithuania.	2017 January 25
Organized workshops „Re-envisioning Foreign Language Education as a Discipline in Higher Education“during the training week “Beyond English: Multilingualism and its Challenges“, Bremen university, University of Applied Sciences Bremerhaven, Jacobs University, Germany.	2017 April 25-27
Organized training session for language educators “Educational technologies and the development of 21st century skills”, Kaunas University of Technology, Summer School, Lithuania.	2017 June 25-26
Organized training sessions “The practical application of Google Docs during English lessons” in the series “Technologies and classroom“, Public Service Language Centre, Lithuania.	2017 June 29-30
Reviewer for the Third European Conference on Education (ECE2015), the UK.	2015 March
Reviewer for the scientific journal <i>Studies of Languages</i> , Kaunas University of Technology, Lithuania.	2014 →

Professional membership

Association / Organisation	Dates
Language Teachers’ Association of Lithuania, Member of the Council	2012 →
School of a Social Researcher	2015 →
Lithuanian Educational Research Association	2017 →

Languages

Mother tongue	Lithuanian
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<http://europass.cedefop.europa.eu/LanguageSelfAssessmentGrid/lt>

Language	Understanding		Speaking		Writing
	Listening	Reading	Spoken interaction	Spoken production	

German	B1	A1	B1	B1	A1
English	C1	C1	C1	C1	C1
Russian	C1	C1	C1	C1	B1
Polish	B2	A1	A2	A1	-