

# CURRICULUM VITAE

<b>Personal information</b>				
Name, surname	RASA ERENTAITĖ			
<b>Education</b>				
	<b>Institution</b>	<b>Professional qualification, qualification degree, academic title</b>	<b>Year</b>	
	Mykolas Romeris University	PhD in psychology	2013	
	Central European University	MA in gender studies (with distinction)	2005	
	Mykolas Romeris University	MSc in psychology	2003	
	Vilnius University	BSc in psychology	2000	
<b>Work experience</b>				
	<b>Institution</b>	<b>Occupation or position held</b>	<b>Dates</b>	
	Kaunas University of Technology	Postdoctoral researcher	From 2017	
	Mykolas Romeris University	Associate professor (from 2015), lecturer	2007-2018	
	Public and private entities	Research consultant	From 2007	
<b>Training</b>				
Within the last 5 years	<b>Institution</b>	<b>Description</b>	<b>Year</b>	<b>Duration</b>
	University of Bologna	Post-doctoral research internship	2018	2 months
	Babes Bolyai University	Longitudinal research methods (Th. Klimstra, Tilburg University)	2018	1 day
	Utrecht University	<ul style="list-style-type: none"> <li>• Introduction to R: How to get started (G. Vink, Columbia University)</li> <li>• Studying development with longitudinal models (A. van den Akker, University of Amsterdam, L. Keijsers, Tilburg University)</li> </ul>	2017	2 days
	University of Porto	Qualitative analysis with MaxQda (COST IS1210 meeting workshop)	2016	1 day
<b>Scientific interests (keywords)</b>				
Personal and social identity, adolescence and emerging adulthood, social inequalities, research methodology				
<b>Research publications</b>				
Selected publications (no more than 5) within the last 5 years	<p><u>Erentaitė, R., Vosylis, R., Gabrielavičiūtė, I., &amp; Raižienė, S. (2018). How does school experience relate to adolescent identity formation over time? Cross-Lagged associations between school engagement, school burnout and identity processing styles. <i>Journal of Youth and Adolescence</i> 47(4), 760-774, <a href="https://doi.org/10.1007/s10964-017-0806-1">https://doi.org/10.1007/s10964-017-0806-1</a></u></p> <p>Vosylis, R., <u>Erentaitė, R.</u>, &amp; Crocetti, E. (2017). Global versus domain-specific identity processes: Which domains are more relevant for emerging adults? <i>Emerging Adulthood, Jan2017</i>, 1-10. <a href="https://doi.org/10.1177/2167696817694698">https://doi.org/10.1177/2167696817694698</a></p> <p><u>Erentaitė, R., &amp; Raižienė, R. (2015). Lithuanian version of measure of positive youth development based on the Five Cs model. <i>European Journal of Developmental Psychology, 12(6)</i>, 701-717. <a href="https://doi.org/10.1080/17405629.2015.1091772">https://doi.org/10.1080/17405629.2015.1091772</a></u></p>			

Crocetti, E., Erentaitė, R., & Žukauskienė, R. (2014). Identity styles, positive youth development, and civic engagement in adolescence. *Journal of Youth and Adolescence*. 43(11), 1818-28. <https://doi.org/10.1007/s10964-014-0100-4>

Švedas, E. & Erentaitė, R. (2014). Episteminė motyvacija kaip socialinių prietarų prediktorius: kognityvinio užbaigtumo poreikio ir ambivalentiško seksizmo sąsajos. [Epistemic motivation as predictor of social prejudice: links between need for cognitive closure and ambivalent sexism]. *Tarptautinis psichologijos žurnalas: Biopsichosocialinis požiūris*, 15, 69-89. <https://doi.org/doi:10.7220/2345-024X.15.4>

Conferences				
Selected presentations (no more than 5) within the last 5 years	Presentation	Conference	Institution	Year
	Erentaitė, R., & Vosylis, R. Searching for home and self: Emerging adults' identity dynamics in the context of return migration.	Poster presented at „The 8th Conference on Emerging Adulthood“, Washington, DC, USA.	The Society for Study of Emerging Adulthood (SSEA)	2017
	Erentaitė, R., & Vosylis, R. (2017, April). <i>The role of identity consolidation and appearance satisfaction as protective factors against self-objectification in adolescence.</i>	Poster presented at „Appearance matters conference“, organized by COST action IS1210, Ljubljana, Slovenia.	COST action IS1210	2017
	Erentaitė, R., Vosylis, R., Gabrielavičiūtė, I., & Raižienė, S. Longitudinal associations between identity processing styles and school attachment and engagement.	Paper presented at the 18 <sup>th</sup> European Conference on Developmental Psychology, Utrecht, the Netherlands.	European Association for Developmental Psychology	2017
	Erentaitė, R., Vosylis, R., & Crocetti, E. Validation of three-dimensional identity process model and its links to aspects of emerging adulthood in a sample of Lithuanian 20, 25 and 30-year olds.	Poster presented at „The 7th Conference on Emerging Adulthood“, Miami, FL, USA.	The Society for Study of Emerging Adulthood (SSEA)	2015
	Vosylis, R., & Erentaitė, R. Linking identity styles to sense of adulthood during the transition from school: two-wave longitudinal study.	Poster presented at „The 17th European Conference on Developmental Psychology“, Braga, Portugal.	European Association for Developmental Psychology	2015
Project activity				
Participation in projects within the last 10 years	<p><u>Research projects:</u></p> <ul style="list-style-type: none"> <li>▪ Erasmus+ Strategic Partnership: Innovative curriculum for strong identities in diverse Europe (INSIDE) (2016-2018)</li> <li>▪ POSIDEV: Mechanisms and promotion of positive youth development in the context of socio-economic transformations (2012 – 2015)</li> <li>▪ Political socialization from adolescence to young adulthood (2009)</li> <li>▪ COST IS1210: Appearance matters: Tackling the physical and psychosocial consequences of dissatisfaction with appearance (2013 – 2017)</li> <li>▪ COST IS0801: Cyberbullying: coping with negative and enhancing positive uses of new technologies, in relationships in educational settings (2008 – 2012)</li> </ul> <p><u>Selected study projects:</u></p> <ul style="list-style-type: none"> <li>▪ Erasmus Intensive Programme: Young People's Identity Formation in the Modern World (YPIF) (2012 – 2014)</li> <li>▪ Erasmus Intensive Program: Challenges to identity in the context of globalization (CHALID) (2010 – 2012)</li> <li>▪ Gruntvig project: Network for education of parents on cyberbullying (2010 – 2011)</li> </ul>			
Exchange programmes				
Participation in exchange	Institution	Description	Year	Duration

programmes within the last 5 years	University of Bologna	Postdoctoral research internship	2018	2 months		
	University of Seville	Erasmus+ exchange, lecturing	2016	1 week		
<b>Subjects delivered</b>						
	<b>Cycle (BA, MA or PhD)</b>	<b>Subjects</b>				
	BA	Supervisor of final research papers in psychology (minor)				
<b>Relevant professional practice and expert work</b>						
	<b>Description</b>			<b>Dates</b>		
	Member of a scientific committee for <i>Self and Identity in Emerging Adulthood</i> conference (Cluj Napoca, Romania), organized by the Society for Study of Emerging Adulthood			May 17-18, 2018		
	Peer-reviewer (ad hoc): <i>Journal of Youth and Adolescence, European Psychologist, European Journal of Developmental Psychology, Emerging Adulthood, Child: Care, Health and Development</i>			From 2015		
<b>Professional membership</b>						
	<b>Association / Organisation</b>			<b>Dates</b>		
	The Society for Study of Emerging Adulthood (SSEA)			From 2010		
<b>Languages</b>						
	<b>Mother tongue</b>	<b>Lithuanian</b>				
<a href="http://europass.cedefop.europa.eu/LanguageSelfAssessmentGrid/lt">http://europass.cedefop.europa.eu/LanguageSelfAssessmentGrid/lt</a>	<b>Language</b>	<b>Understanding</b>		<b>Speaking</b>		<b>Writing</b>
		Listening	Reading	Spoken interaction	Spoken production	
	English	C2	C2	C2	C2	C2
	Russian	C2	C2	C1	C1	C1
<b>Additional information</b>						
<b>Awards</b>	<ul style="list-style-type: none"> <li>• Young Scientist Scholarship award by the <i>Lithuanian Academy of Sciences</i> (2016-2017)</li> <li>• National award for one of the best dissertations defended in 2013 (by <i>Young Scholars Union</i> in cooperation with the <i>Lithuanian Research Council</i> and the <i>President of the Republic of Lithuania</i>)</li> <li>• <i>Mykolas Romeris University</i> award for the most innovative dissertation in 2013</li> <li>• Three yearly scholarships from the <i>Lithuanian Research Council</i> for doctoral research, based on academic merit (in 2009, 2011 and 2012)</li> </ul>					