

SURVEY RESULTS

ACADEMIC YEAR OF 2021/2022: AUTUMN SEMESTER QUALITY ASSESSMENT OF THE STUDY MODULE/TEACHING

KAUNAS, 2022

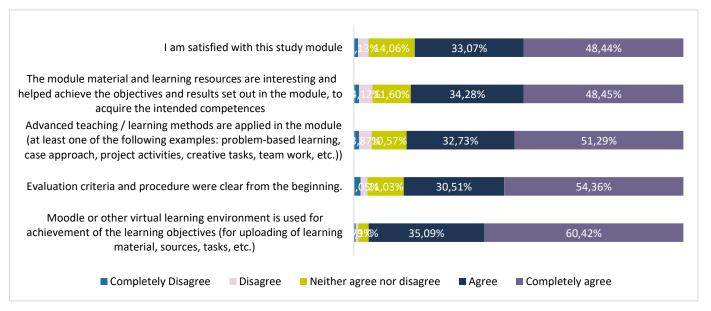


FACULTY OF CHEMICAL TECHNOLOGY

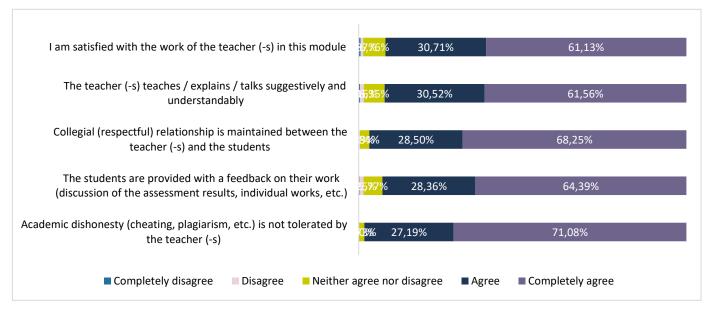
QUALITY ASSESSMENT OF THE STUDY MODULE

I am satisfied with this study module	81 <mark>%15,59%</mark>	36,55%	44,47%
The module material and learning resources are interesting and helped achieve the objectives and results set out in the module, to acquire the intended competences	0 <mark>012,80%</mark>	38,65%	46,13%
Advanced teaching / learning methods are applied in the module (at least one of the following examples: problem-based learning, case approach, project activities, creative tasks, team work, etc.))	3 312,29%	37,21%	48,59%
Evaluation criteria and procedure were clear from the beginning.	75 <mark>120,73%</mark>	34,78%	51,33%
Moodle or other virtual learning environment is used for achievement of the learning objectives (for uploading of learning material, sources, tasks, etc.)	<mark>7326%</mark>	34,98%	57,34%
Completely disagree Disagree Neither agree nor disagree Agree Completely agree			

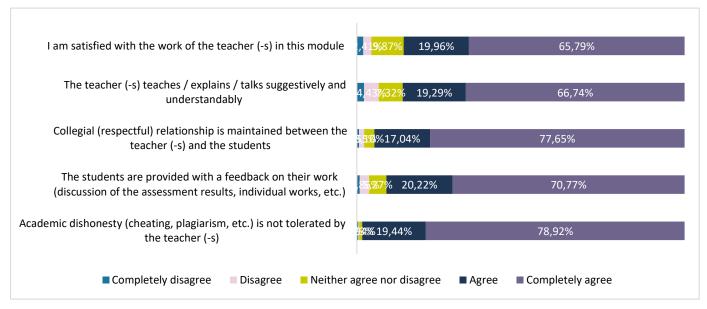
THE FIRST CYCLE STUDIES, FACULTY OF CHEMICAL TECHNOLOGY(n=695)



THE SECOND CYCLE STUDIES, FACULTY OF CHEMICAL TECHNOLOGY(n=229)



THE FIRST CYCLE STUDIES, FACULTY OF CHEMICAL TECHNOLOGY(n=1192)



THE SECOND CYCLE STUDIES, FACULTY OF CHEMICAL TECHNOLOGY(n=337)



SCHOOL OF ECONOMICS AND BUSINESS

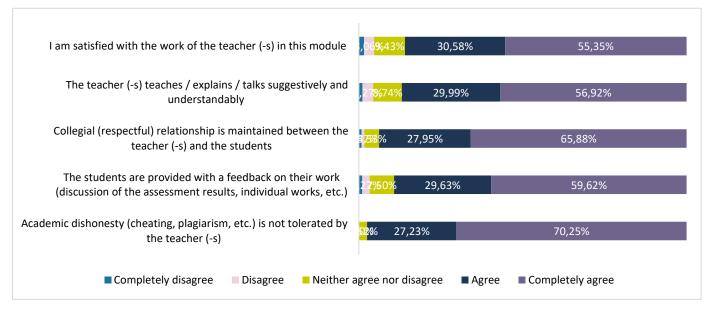
QUALITY ASSESSMENT OF THE STUDY MODULE

l am satisfied with this study module	5,26 <mark>%15,21%</mark>	38,45%	39,60%
The module material and learning resources are interesting and helped achieve the objectives and results set out in the module, to	,93 <mark>%15,34%</mark>	39,76%	40,01%
acquire the intended competences Advanced teaching / learning methods are applied in the module (at least one of the following examples: problem-based learning,	35 2 2,77%	39,55%	46,06%
case approach, project activities, creative tasks, team work, etc.)) Evaluation criteria and procedure were clear from the beginning.	3,95 <mark>%1,65%</mark>	33,85%	48,48%
Moodle or other virtual learning environment is used for			
achievement of the learning objectives (for uploading of learning material, sources, tasks, etc.)	<mark>289</mark> % 38	3,07%	55,66%
Completely disagree Disagree Neither a	agree nor disagr	ee 🔳 Agree 🔳 Co	mpletely agree

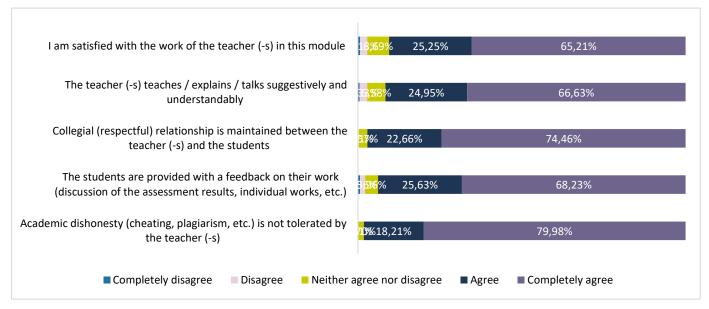
THE FIRST CYCLE STUDIES, SCHOOL OF ECONOMICS AND BUSINESS (n=861)

I am satisfied with this study module	2,58 <mark>1/1,65%</mark>	32,00%	51,48%
The module material and learning resources are interesting and			
helped achieve the objectives and results set out in the module, to acquire the intended competences	,67 <mark>10,69%</mark>	32,25%	52,96%
Advanced teaching / learning methods are applied in the module			
(at least one of the following examples: problem-based learning, case approach, project activities, creative tasks, team work, etc.))	2 <mark>7,%0%</mark>	32,73%	57,47%
Evaluation criteria and procedure were clear from the beginning.	70 <mark>%56%</mark>	27,99%	58,59%
Moodle or other virtual learning environment is used for			
achievement of the learning objectives (for uploading of learning	<mark>9%</mark> % 28,	24%	67,38%
material, sources, tasks, etc.)			
Completely Disagree Disagree Neither	agree nor dis	agree Agree	Completely agree

THE SECOND CYCLE STUDIES, SCHOOL OF ECONOMICS AND BUSINESS (n=692)



THE FIRST CYCLE STUDIES, SCHOOL OF ECONOMICS AND BUSINESS (n=1308)

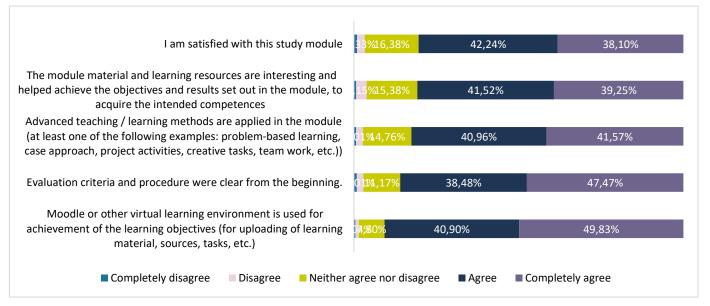


THE SECOND CYCLE STUDIES, SCHOOL OF ECONOMICS AND BUSINESS (n=751)

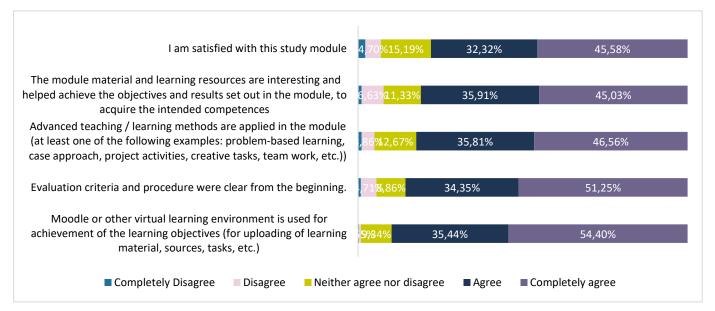


FACULTY OF ELECTRICAL AND ELECTRONICS ENGINEERING

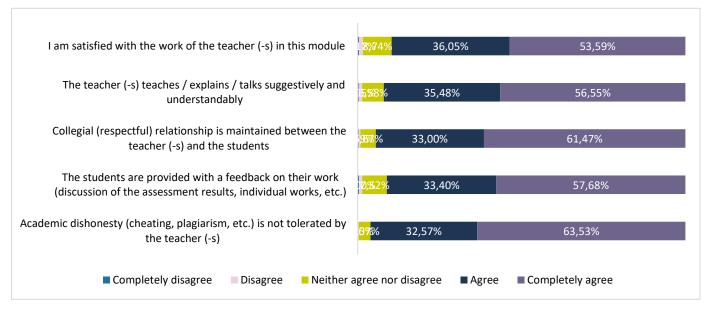
QUALITY ASSESSMENT OF THE STUDY MODULE



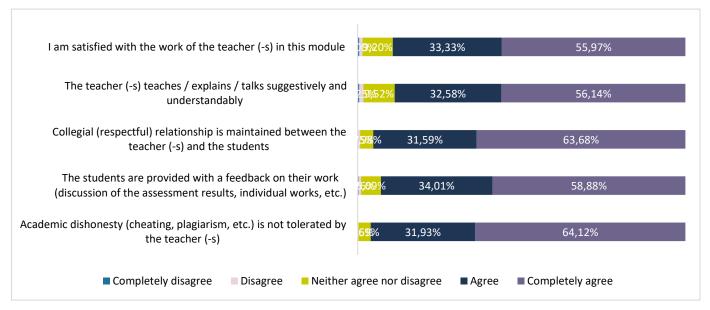
THE FIRST CYCLE STUDIES, FACULTY OF ELECTRICAL AND ELECTRONICS ENGINEERING (n=575)



THE SECOND CYCLE STUDIES, FACULTY OF ELECTRICAL AND ELECTRONICS ENGINEERING (n=198)



THE FIRST CYCLE STUDIES, FACULTY OF ELECTRICAL AND ELECTRONICS ENGINEERING (n=944)



THE SECOND CYCLE STUDIES, FACULTY OF ELECTRICAL AND ELECTRONICS ENGINEERING (n=256)

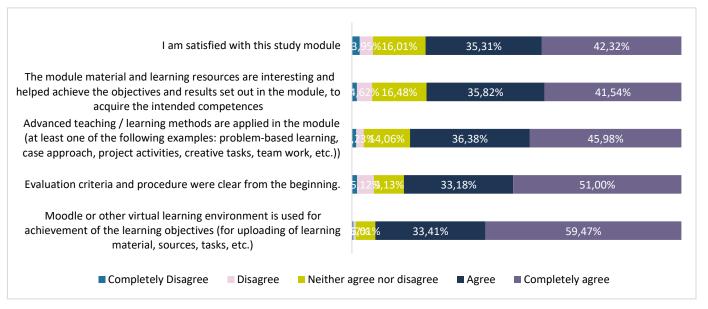


FACULTY OF INFORMATICS

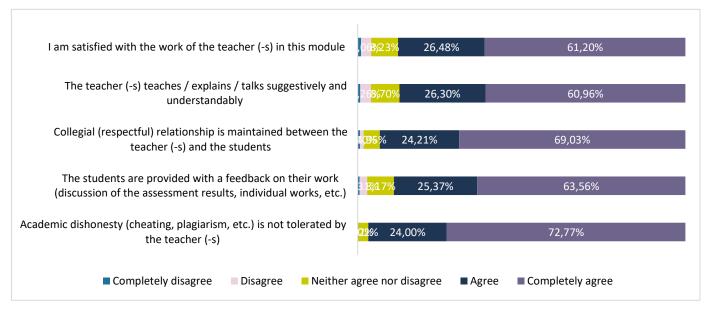
QUALITY ASSESSMENT OF THE STUDY MODULE

I am satisfied with this study module	,46 <mark>%16,78%</mark>	41,05%	37,02%
The module material and learning resources are interesting and helped achieve the objectives and results set out in the module, to acquire the intended competences	,31 <mark>%17,03%</mark>	40,38%	38,01%
Advanced teaching / learning methods are applied in the module (at least one of the following examples: problem-based learning, case approach, project activities, creative tasks, team work, etc.))	99 <mark>%16,37%</mark>	39,37%	41,11%
Evaluation criteria and procedure were clear from the beginning.	,27 <mark>%14,67%</mark>	35,41%	45,49%
Moodle or other virtual learning environment is used for achievement of the learning objectives (for uploading of learning material, sources, tasks, etc.)	77,163% 34	4,34%	57,63%
material, sources, tasks, etc.) ■ Completely disagree Disagree Neither agree nor disagree Agree Completely agree			

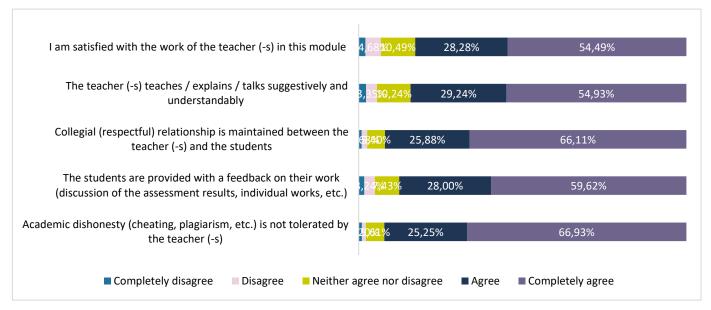
THE FIRST CYCLE STUDIES, FACULTY OF INFORMATICS (n=1881)



THE SECOND CYCLE STUDIES, FACULTY OF INFORMATICS (n=456)



THE FIRST CYCLE STUDIES, FACULTY OF INFORMATICS (n=3208)

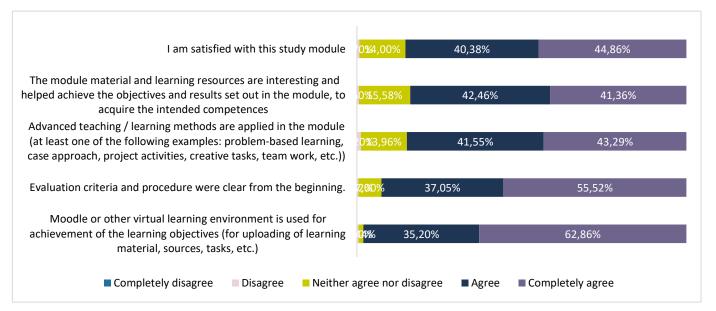


THE SECOND CYCLE STUDIES, FACULTY OF INFORMATICS (n=355)

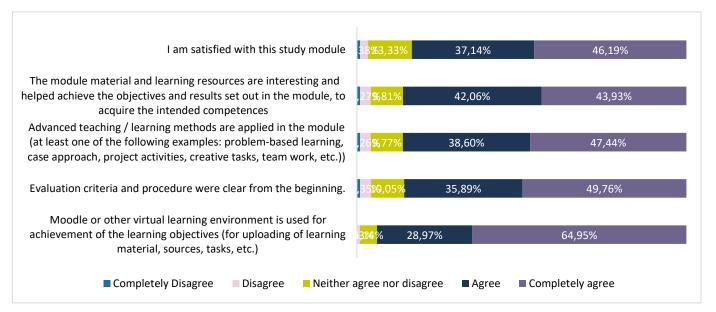


FACULTY OF MATHEMATICS AND NATURAL SCIENCES

QUALITY ASSESSMENT OF THE STUDY MODULE



THE FIRST CYCLE STUDIES, FACULTY OF MATHEMATICS AND NATURAL SCIENCES (n=1134)



THE SECOND CYCLE STUDIES, FACULTY OF MATHEMATICS AND NATURAL SCIENCES (n=139)

I am satisfied with the work of the teacher (-s) in this module	62,80% 30,07% 62,80%
The teacher (-s) teaches / explains / talks suggestively and understandably	8 <mark>8,%55</mark> % 30,54% 61,09%
Collegial (respectful) relationship is maintained between the teacher (-s) and the students	67% 25,04% 73,91%
The students are provided with a feedback on their work (discussion of the assessment results, individual works, etc.)	<mark>478</mark> % 29,07% 65,76%
Academic dishonesty (cheating, plagiarism, etc.) is not tolerated by the teacher (-s)	65% 26,56% 72,38%
Completely disagree Disagree	agree nor disagree ■ Agree ■ Completely agree

THE FIRST CYCLE STUDIES, FACULTY OF MATHEMATICS AND NATURAL SCIENCES (n=1544)

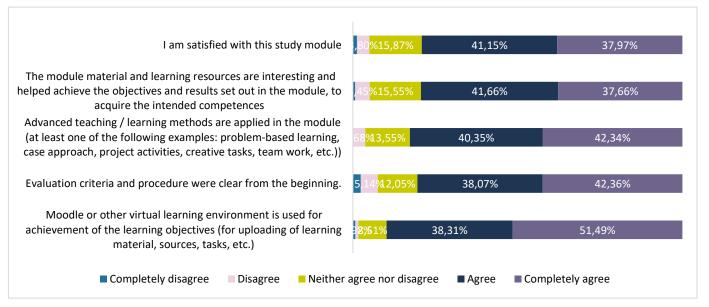
I am satisfied with the work of the teacher (-s) in this module	,1 <mark>7%61%</mark> 31,14% 57,44%
The teacher (-s) teaches / explains / talks suggestively and understandably	8,5. <mark>%9%</mark> 31,34% 55,99%
Collegial (respectful) relationship is maintained between the teacher (-s) and the students	<mark>52</mark> % 21,01% 76,81%
The students are provided with a feedback on their work (discussion of the assessment results, individual works, etc.)	1 <mark>5787</mark> % 25,36% 66,67%
Academic dishonesty (cheating, plagiarism, etc.) is not tolerated by the teacher (-s)	<mark>8%</mark> % 22,56% 72,93%
Completely disagree Disagree Neither	agree nor disagree ■ Agree ■ Completely agree

THE SECOND CYCLE STUDIES, FACULTY OF MATHEMATICS AND NATURAL SCIENCES (n=212)

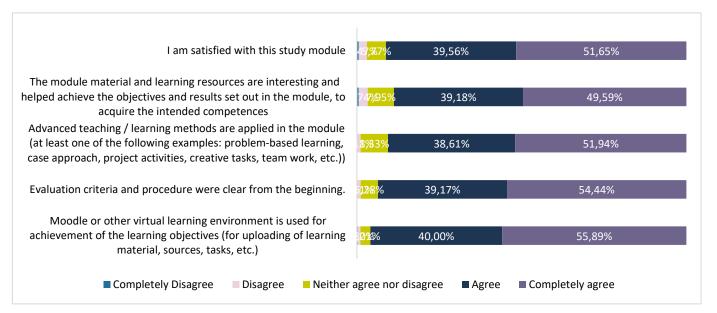


FACULTY OF MECHANICAL ENGINEERING AND DESIGN

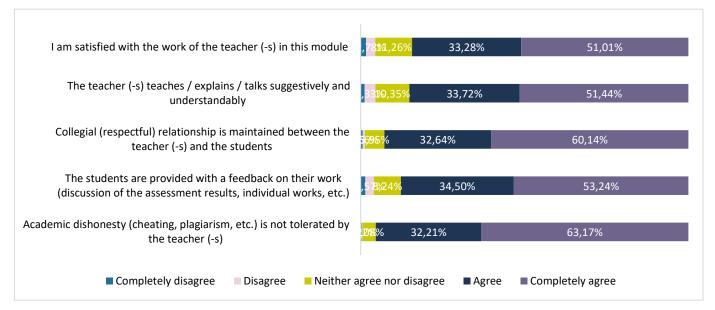
QUALITY ASSESSMENT OF THE STUDY MODULE



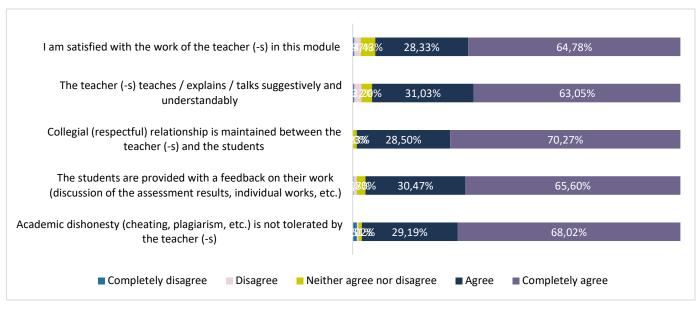
THE FIRST CYCLE STUDIES, FACULTY OF MECHANICAL ENGINEERING AND DESIGN (n=672)



THE SECOND CYCLE STUDIES, FACULTY OF MECHANICAL ENGINEERING AND DESIGN (n=204)



THE FIRST CYCLE STUDIES, FACULTY OF MECHANICAL ENGINEERING AND DESIGN (n=1183)



THE SECOND CYCLE STUDIES, FACULTY OF MECHANICAL ENGINEERING AND DESIGN (n=286)



PANEVĖŽYS FACULTY OF TECHNOLOGIES AND BUSINESS

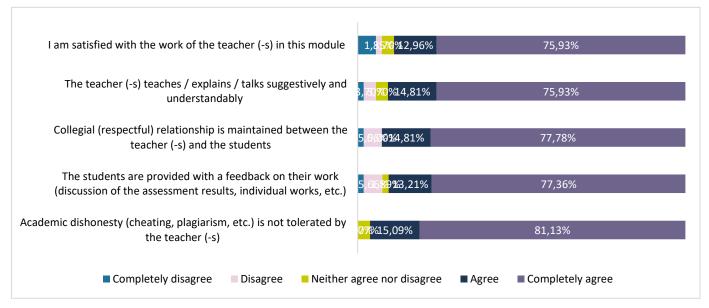
QUALITY ASSESSMENT OF THE STUDY MODULE

I am satisfied with this study module	, <mark>30<mark>28</mark>% 28,80% 64,00%</mark>
The module material and learning resources are interesting and helped achieve the objectives and results set out in the module, to	,4 <mark>.2%</mark> % 30,65% 62,10%
acquire the intended competences	, ⁵ ²⁰ / ₀ / ₀ 30,03/ ₀ 02,10/ ₀
Advanced teaching / learning methods are applied in the module (at least one of the following examples: problem-based learning, case approach, project activities, creative tasks, team work, etc.))	66,67% 66,67%
Evaluation criteria and procedure were clear from the beginning.	2 <mark>3%</mark> % 19,05% 74,60%
Moodle or other virtual learning environment is used for achievement of the learning objectives (for uploading of learning material, sources, tasks, etc.)	105 <mark>2</mark> 9%19,84% 74,60%
Completely disagree Disagree Neither	agree nor disagree ■ Agree ■ Completely agree

THE FIRST CYCLE STUDIES, PANEVĖŽYS FACULTY OF TECHNOLOGIES AND BUSINESS (n=94)

I am satisfied with this study module	9 <mark>9%41%</mark> 26,24% 62,38%
The module material and learning resources are interesting and	
helped achieve the objectives and results set out in the module, to acquire the intended competences	4 <mark>9%95%</mark> 26,37% 61,19%
Advanced teaching / learning methods are applied in the module (at least one of the following examples: problem-based learning, case approach, project activities, creative tasks, team work, etc.))	5 <mark>0%5</mark> % 26,73% 66,34%
Evaluation criteria and procedure were clear from the beginning.	5,50 <mark>%50%</mark> 22,50% 61,00%
Moodle or other virtual learning environment is used for achievement of the learning objectives (for uploading of learning	a3 % 26,77% 69,70%
material, sources, tasks, etc.)	B3 % 26,77% 69,70%
Completely Disagree Disagree Neither	agree nor disagree ■ Agree ■ Completely agree

THE SECOND CYCLE STUDIES, PANEVĖŽYS FACULTY OF TECHNOLOGIES AND BUSINESS (n=362)



THE FIRST CYCLE STUDIES, PANEVĖŽYS FACULTY OF TECHNOLOGIES AND BUSINESS (n=43)

I am satisfied with the work of the teacher (-s) in this module), <mark>6<mark>,386</mark>%15,18% 75,89%</mark>
The teacher (-s) teaches / explains / talks suggestively and understandably	3 <mark>734</mark> % 19,47% 75,22%
Collegial (respectful) relationship is maintained between the teacher (-s) and the students	30% 09% 87,16%
The students are provided with a feedback on their work (discussion of the assessment results, individual works, etc.)	.ଗ <mark>୍ରେୟର</mark> %14,29% 77,68%
Academic dishonesty (cheating, plagiarism, etc.) is not tolerated by the teacher (-s)	3%2 6% 89,81%
Completely disagree Disagree Neither	agree nor disagree ■ Agree ■ Completely agree

THE SECOND CYCLE STUDIES, PANEVĖŽYS FACULTY OF TECHNOLOGIES AND BUSINESS (n=97)



FACULTY OF SOCIAL SCIENCE, ARTS AND HUMANITIES

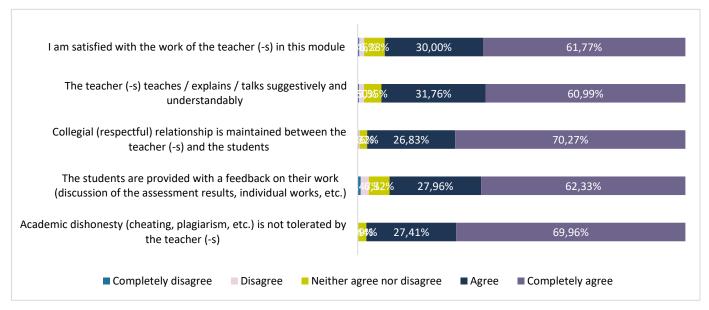
QUALITY ASSESSMENT OF THE STUDY MODULE

I am satisfied with this study module	55 <mark>%15,47%</mark>	33,14%	48,73%
The module material and learning resources are interesting and			
helped achieve the objectives and results set out in the module, to acquire the intended competences	06%14,18%	36,49%	47,15%
Advanced teaching / learning methods are applied in the module			
(at least one of the following examples: problem-based learning, case approach, project activities, creative tasks, team work, etc.))	1 <mark>81%,30%</mark>	36,32%	50,91%
Evaluation criteria and procedure were clear from the beginning.	66 <mark>120,75%</mark>	33,37%	52,33%
Moodle or other virtual learning environment is used for			
achievement of the learning objectives (for uploading of learning material, sources, tasks, etc.)	8 <mark>28</mark> % 31,2	24%	63,69%
Completely disagree Disagree Neither	agree nor disag	ree Agree	Completely agree

THE FIRST CYCLE STUDIES, FACULTY OF SOCIAL SCIENCE, ARTS AND HUMANITIES (n=1056)

I am satisfied with this study module	5 <mark>5%</mark> % 22,98% 69,79%		
The module material and learning resources are interesting and			
helped achieve the objectives and results set out in the module, to acquire the intended competences	66,74% 26,18% 66,74%		
Advanced teaching / learning methods are applied in the module			
(at least one of the following examples: problem-based learning,	8 <mark>82</mark> % 24,42% 70,49%		
case approach, project activities, creative tasks, team work, etc.))			
Evaluation criteria and procedure were clear from the beginning.	2 <mark>8%</mark> % 25,96% 67,66%		
Moodle or other virtual learning environment is used for			
achievement of the learning objectives (for uploading of learning material, sources, tasks, etc.)	<mark>197</mark> % 19,83% 77,19%		
Completely Disagree Disagree Neither agree nor disagree Agree Completely agree			

THE SECOND CYCLE STUDIES, FACULTY OF SOCIAL SCIENCE, ARTS AND HUMANITIES (n=362)



THE FIRST CYCLE STUDIES, FACULTY OF SOCIAL SCIENCE, ARTS AND HUMANITIES (n=1548)

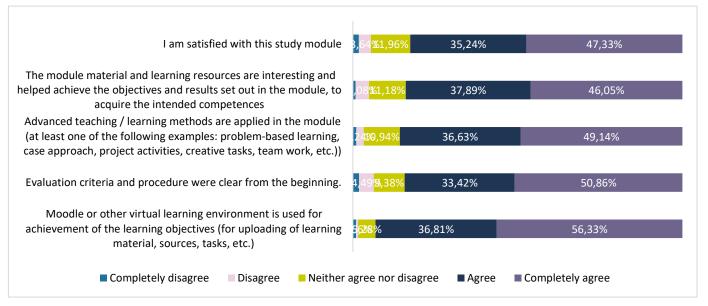
I am satisfied with the work of the teacher (-s) in this module	8 <mark>133</mark> % 22,40% 71,08%
The teacher (-s) teaches / explains / talks suggestively and	72,34% 20,70%
understandably	
Collegial (respectful) relationship is maintained between the teacher (-s) and the students	2 <mark>18%17,73%</mark> 79,79%
The students are provided with a feedback on their work (discussion of the assessment results, individual works, etc.)	2 <mark>8</mark> % 19,88% 75,41%
Academic dishonesty (cheating, plagiarism, etc.) is not tolerated by the teacher (-s)	80,12%
Completely disagree Disagree Neither	agree nor disagree ■ Agree ■ Completely agree

THE SECOND CYCLE STUDIES, FACULTY OF SOCIAL SCIENCE, ARTS AND HUMANITIES (n=132)



FACULTY OF CIVIL ENGINEERING AND ARCHITECTURE

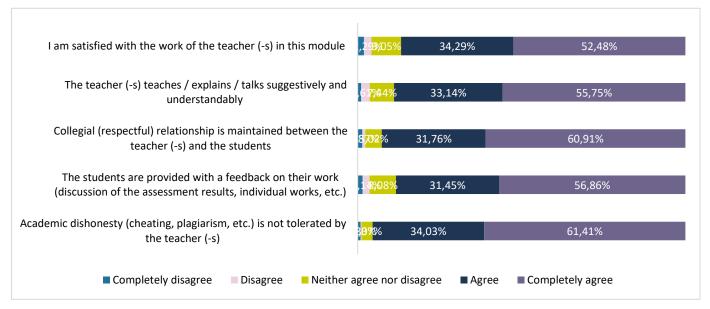
QUALITY ASSESSMENT OF THE STUDY MODULE



THE FIRST CYCLE STUDIES, FACULTY OF CIVIL ENGINEERING AND ARCHITECTURE (n=427)

I am satisfied with this study module	5,06 <mark>%9,49%</mark>	32,28%	51,27%	
The module material and learning resources are interesting and				
helped achieve the objectives and results set out in the module, to acquire the intended competences	,55 <mark>%,55%</mark>	35,03%	51,59%	
Advanced teaching / learning methods are applied in the module				
(at least one of the following examples: problem-based learning,	9 <mark>19⁄,55%</mark>	29,30%	57,96%	
case approach, project activities, creative tasks, team work, etc.))				
Evaluation criteria and procedure were clear from the beginning.	3,15 <mark>%0%</mark>	28,48%	59,49%	
Moodle or other virtual learning environment is used for				
achievement of the learning objectives (for uploading of learning	6 <mark>80%13%</mark>	27,22%	60,76%	
material, sources, tasks, etc.)				
Completely Disagree Disagree Neither agree nor disagree Agree Completely agree				

THE SECOND CYCLE STUDIES, FACULTY OF CIVIL ENGINEERING AND ARCHITECTURE (n=96)



THE FIRST CYCLE STUDIES, FACULTY OF CIVIL ENGINEERING AND ARCHITECTURE (n=631)

I am satisfied with the work of the teacher (-s) in this module	8, <mark>22<mark>86</mark>% 24,57% 66,86%</mark>			
The teacher (-s) teaches / explains / talks suggestively and understandably	3, <mark>35%26%</mark> 20,11% 67,60%			
Collegial (respectful) relationship is maintained between the teacher (-s) and the students	3 <mark>9%5</mark> % 17,82% 75,86%			
The students are provided with a feedback on their work (discussion of the assessment results, individual works, etc.)	5 <mark>9</mark> 7% 25,42% 70,06%			
Academic dishonesty (cheating, plagiarism, etc.) is not tolerated by the teacher (-s)	837% 23,26% 73,84%			
Completely disagree Disagree Neither agree nor disagree Agree Completely agree				

THE SECOND CYCLE STUDIES, FACULTY OF CIVIL ENGINEERING AND ARCHITECTURE (n=132)